

The Eureka Project Evaluation Report April 2017. Transnational Meeting

Introduction

Evaluation is to be discussed at all steering group meetings. There are 2 strands to it. The first is to make sure the project is delivering to schedule and addresses the requirement of the approved submission. This is the internal evaluation led by Titan.

The external evaluation led by SES13-19 Ltd concentrates on 3 aspects of the project:

- The Training
- The Intervention directory
- The Resource Guide.

These 3 elements largely commence from April 2017 with the first training course scheduled for Zlin in 2017.

This is a short report to appraise colleagues of the current position in relation to evaluation of the project and any adjustments in delivery which need to be made or addressed.

Internal Evaluation

- Meetings taking place with evaluation in place through questionnaire. The Athens meeting appears to have a well-planned content organised by the host with Titan,
- Quarterly report methodology embedded,
- Evaluation Reporting at Steering Group in place,
- Development of a Eureka website (this needs an update)
- Press releases- Some evidence of this,
- Shared drive being used sporadically (this needs some discussion)

External Evaluation

Training:

There are two 5-day training courses scheduled of which the first is in the Czech Republic.

A 5-day course in June 2017 delivered by KPPP Zlin who have significant experience in the teaching of teachers and multi-disciplinary training.

The aim of the course is to give professionals working in schools including teachers and other staff such as educational psychologists and careers counsellors the skills and knowledge to identify most able learners at an early stage.

Some planning has taken place with KPPP Zlin on tools to be used for evaluation of the training.

The external evaluator will attend the last 3 days of training.

Evaluation methodologies will include:

- ✓ Interview with lead partners x 2
- ✓ Observation of training x 2
- ✓ Observation of partnership working
- ✓ Focus Group of staff participants -Galway/Birmingham
- ✓ Usage survey of participants
- ✓ Staff interviews after training
- ✓ Analysis of exploitation of training beyond Erasmus+ funding-desk and field research.

Identification Manual.

Produce a detailed manual for the identification of most able students which can be used across national boundaries. It will be created through the exchange of practice from all partners and build on the work of the Talented Children project.

Timescale- March 2017-September 2018

Work on this should commence now. It would be pertinent to have an update during the June training and perhaps use those attending as a resource for development.

Evaluation methods will include:

- ✓ Interview with lead partner

- ✓ Observation of use of manual
- ✓ Observation of partnership working
- ✓ Case study
- ✓ Focus Group
- ✓ Analysis of sources and final product

Resource Directory

Develop a resource directory detailing best interventions to accompany the intervention manual

Timescale- June 2017-September 2018

Work on this should start after the next meeting. Evaluation methods will include:

- ✓ Interview with lead partner
- ✓ Focus Group
- ✓ Analysis of sources and final product
- ✓ Usage Survey
- ✓ Observation of use of directory
- ✓ Observation of partnership working
- ✓ Case study

Summary

Planning appears in line with what can be expected at this stage of the project. All appear to know what is expected from them. Mechanisms are in place for taking outputs forward. The website and use of a shared drive are the main areas to address in relation to the internal evaluation. With the changing of the Project Co-ordinator in February it is understandable that communication could be impacted on a little.

The delivery of training in June and the commencement of work on the Identification Manual in April will see the Eureka Project begin to develop further and impact on greater numbers.

13/04/2017